



Minor Track Name: Human Rights

Minor Track Objective: Human rights are not just legal documents. They are also principles for how all people should live together to strengthen respect for human rights and fundamental freedoms. The course of Minor Track aims at introducing students to understand emerging human Rights Issues, ensure genuine gender equality and promote, respect, understanding and appreciation of diversity, particularly towards different national, ethnic, religious, linguistic and other minorities and communities, to empower students towards more active citizenship, to promote democracy, development, social justice, communal harmony, solidarity.

Course Outcomes:

This course enable students to understand basic legal concepts, making them aware of their rights and duties, make it easier for them to understand the legal aspect of any national or international scenario.

Job Opportunities:

This course covers basic legal concepts of the students. Hence it will be helpful for them to get jobs at NGOs, media houses, corporates, government departments etc.

Summary of Courses

Sl. No.	Minor Track Course Code	Course Title	Lecture (L) Hours Per Week	Tutorial (T) Hours Per Week	Practical (P) Hours Per Week	Total Credits
1	LAW215 2	Concept & Theoretical understanding of Human Rights	2	1	0	3
2	LAW225 2	Systems, Organizations & Instruments of Human Rights	2	1	0	3
3	LAW235 2	Contemporary Human rights situations and Issues	2	1	0	3
4	LAW245 2	Specific Themes in Human rights	2	1	0	3
5	LAW255 2	Legislation themes in Human Rights	2	1	0	3
6	LAW265 2	Report writing & thesis preparation (Human Rights)	2	1	0	3
					Total	18



Minor Track Course 1

Course Title:	Concept & Theoretical understanding of Human Rights		
Course Code:	LAW2152	Credits:	3
Program:		Semester:	I
Brief Course Description:	<p>Human rights are not just legal documents. They are also principles for how all people should live together to strengthen respect for human rights and fundamental freedoms. The course of Minor Track aims at introducing students to value human dignity and develop individual self-respect, to ensure genuine gender equality and equal opportunities for women and men in all spheres, to promote, respect, understanding and appreciation of diversity, particularly towards different national, ethnic, religious, linguistic and other minorities and communities, to empower students towards more active citizenship, to promote democracy, development, social justice, communal harmony, solidarity.</p>		
Learning Outcome:	<p>At the end of the Semester, the students will be able to</p> <ul style="list-style-type: none"> ● Describe and critically analyse different legislatures on Human Rights ● Describe and critically analyse different spheres of Human Rights such as Corporate Laws, Family Laws, Environment related laws etc. ● Communicate effectively on Socio-Legal aspects of Human Rights ● an improved ability to think analytically about the implementation and development of international human rights law and to apply this body of law in your own professional setting ● An improved ability to conduct research on contemporary socio-legal human rights issues ● Critically assess specific areas of human rights law with reference to relevant legal instruments and contemporary cases ● To analyze the contemporary challenges and trends in human rights theory and practice, and to understand the general affinities and divergences in sources, substance and application of rights in international, regional, constitutional and domestic contexts 		
Course Contents:			
Module	Content		
1 Introduction of Human Rights	<p>I. Basic Concepts:</p> <p style="padding-left: 20px;">a. Human Values- Dignity , Liberty, Equality , Justice, Unity in Diversity, Ethics and Morals</p> <p>II. Meaning and significance of Human Rights Education.</p>		



2 Human Rights and Duties	I. Perspectives of Rights and Duties a. Rights: Inherent-Inalienable-Universal- Individual and Groups b. Nature and concept of Duties c. Interrelationship of Rights and Duties						
3 Human Rights in Indian Context	I. Sarvodaya Philosophy II. Introduction of Indian Constitution a. Preamble b. Fundamental Rights c. Duties of an Indian Citizen d. Directive Principles of State Policy: Meaning and Significance						
4 Human Rights- Enforcement Mechanism	a. Human Rights Act, 1993 b. Judicial Organs- Supreme Court (Art 32) And High Courts(Art 226) Human Rights Commission- National and State						
Course Evaluation:	Internal Assessment					EE	Total
	CT	H	V	Q	P		
% Weightage	10	5	5	5	5	70%	100%

Text & References:

- *Human Rights Law & Practice* by Rashee Jain (Universal Publ.)
- *Understanding Human Rights* by O. P. Dhiman (Kalpaz Publications)
- *Environmental Law* by P. Leelakrishnan (Lexis Nexis)
- *Environmental Law* by Prof. Satish C. Shastri (Eastern Book Co.)
- *Labour Laws, A Primer* by Alok Bhasin
- *Industrial Relations and Labour Laws*, S.C. Srivastava
- *IPR in India*, V. K. Ahuja (Lexis Nexis)
- *Right to Information Act, 2005* (Lawmann's), Kamal Publishers, New Delhi
- *Protection of Women from Domestic Violence Act, 2005*, by Lawmann, Kamal Publishers, New Delhi



Minor Track Course 2

Course Title:	Systems, Organizations & Instruments of Human Rights		
Course Code:	LAW2252	Credits:	3
Program:		Semester:	II
Brief Course Description:	Human rights are not just legal documents. They are also principles for how all people should live together to strengthen respect for human rights and fundamental freedoms. The course of Minor Track aims at introducing students to value human dignity and develop individual self-respect, to ensure genuine gender equality and equal opportunities for women and men in all spheres, to promote, respect, understanding and appreciation of diversity, particularly towards different national, ethnic, religious, linguistic and other minorities and communities, to empower students towards more active citizenship, to promote democracy, development, social justice, communal harmony, solidarity		
Learning Outcome:	<p>At the end of the Semester, the students will be able to</p> <ul style="list-style-type: none"> ● Describe and critically analyse different legislatures on Human Rights ● Describe and critically analyse different spheres of Human Rights such as Corporate Laws, Family Laws, Environment related laws etc. ● Communicate effectively on Socio-Legal aspects of Human Rights ● an improved ability to think analytically about the implementation and development of international human rights law and to apply this body of law in your own professional setting ● An improved ability to conduct research on contemporary socio-legal human rights issues ● Critically assess specific areas of human rights law with reference to relevant legal instruments and contemporary cases ● To analyze the contemporary challenges and trends in human rights theory and practice, and to understand the general affinities and divergences in sources, substance and application of rights in international, regional, constitutional and domestic contexts 		
Course Contents:			
Module	Content		
1 Introduction to Basic Concepts of Human Rights	History, Evolution and growth of Human rights; Sources of Law- Definition of concepts: Justice, Dignity, Rights, Duty, Liberty, Ethics, Equality		
2 Human Rights and Duties in India	Fundamental Rights; Directive Principles; Fundamental duties; Case Study: Maneka Gandhi Vs. Union of India; Paramanand Katra Vs. Union of India; Kharaksingh Vs. State of U.P.; Air India Etc. Vs Nergesh Meerza Enforcement mechanism: NHRC; SHRC; Role of Judiciary		



3 Human Rights Issues & Movements	Human Rights of: Women & Children; Prisoners; Disabled Persons; Refugees & Immigrants, HIV/Aids Affected People						
4 Contemporary Human Rights Issues	Misuse of Interactive Technologies; Cyber-Bullying; Cyber Privacy Issues; Security and Surveillance; Mobile Phones, Religious Hatred; Violent Extremism;						
Course Evaluation:	Internal Assessment					EE	Total
	CT	H	V	Q	P		
% Weightage	10	5	5	5	5	70%	100%

Text & References:

- *Human Rights Law & Practice* by Rashee Jain (Universal Publ.)
- *Understanding Human Rights* by O. P. Dhiman (Kalpaz Publications)
- *Environmental Law* by P. Leelakrishnan (Lexis Nexis)
- *Environmental Law* by Prof. Satish C. Shastri (Eastern Book Co.)
- *Labour Laws, A Primer* by Alok Bhasin
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- *IPR in India*, V. K. Ahuja (Lexis Nexis)
- *Right to Information Act, 2005* (Lawmann's), Kamal Publishers, New Delhi
- *Protection of Women from Domestic Violence Act, 2005*, by Lawmann, Kamal Publishers, New Delhi



Minor Track Course 3

Course Title:	Contemporary Human rights situations and Issues		
Course Code:	LAW2352	Credits:	3
Program:		Semester:	III
Brief Course Description:	<p>Human rights are not just legal documents. They are also principles for how all people should live together to strengthen respect for human rights and fundamental freedoms. The course of Minor Track aims at introducing students to value human dignity and develop individual self-respect, to ensure genuine gender equality and equal opportunities for women and men in all spheres, to promote, respect, understanding and appreciation of diversity, particularly towards different national, ethnic, religious, linguistic and other minorities and communities, to empower students towards more active citizenship, to promote democracy, development, social justice, communal harmony, solidarity.</p>		
Learning Outcome:	<p>At the end of the Semester, the students will be able to</p> <p>Describe and critically analyse different legislatures on Human Rights</p> <p>Describe and critically analyse different spheres of Human Rights such as Corporate Laws, Family Laws, Environment related laws etc.</p> <p>Communicate effectively on Socio-Legal aspects of Human Rights</p> <p>an improved ability to think analytically about the implementation and development of international human rights law and to apply this body of law in your own professional setting</p> <p>An improved ability to conduct research on contemporary socio-legal human rights issues</p> <p>Critically assess specific areas of human rights law with reference to relevant legal instruments and contemporary cases</p> <p>To analyze the contemporary challenges and trends in human rights theory and practice, and to understand the general affinities and divergences in sources, substance and application of rights in international, regional, constitutional and domestic contexts</p>		
Course Contents:			
Module	Content		
I: Action Specific Themes in Human Rights	<p>Human Rights Activism and Role of NGOs</p> <p>Role of Amnesty, Red Cross and National Human Rights Commission</p> <p>Implementation, Enforcement and Realization of Human Rights</p> <p>International Humanitarian Issues, Laws and Assistance</p>		
II Violation Specific Themes in Human Rights	<p>Torture, Custodial Violence and Disappearances</p> <p>Pretrial Detention, Undertrials and Prisoners</p> <p>Human Rights and Police</p> <p>Religion and Human Rights</p> <p>Human Rights during Emergency</p>		
III Refugee Specific Themes in Human Rights	<p>Refugee Laws and UNHCR</p> <p>Refugee Protection and Plan of Action</p> <p>Refugee Status and Humanitarian Assistance</p> <p>Refugee Problems and South Asia</p>		



IV Science, Technology, Specific Themes in Human Rights	Hazardous Waste and Discarded Technological Instruments Surrogacy Medical Negligence Organ transplant Issues and measures Euthanasia Health as Fundamental Right
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Minor Track Course 4

Course Title:	Specific Themes in Human rights		
Course Code:	LAW2452	Credits:	3
Program:		Semester:	IV
Brief Course Description:	<p>Human rights are not just legal documents. They are also principles for how all people should live together to strengthen respect for human rights and fundamental freedoms. The course of Minor Track aims at introducing students to value human dignity and develop individual self-respect, to ensure genuine gender equality and equal opportunities for women and men in all spheres, to promote, respect, understanding and appreciation of diversity, particularly towards different national, ethnic, religious, linguistic and other minorities and communities, to empower students towards more active citizenship, to promote democracy, development, social justice, communal harmony, solidarity.</p>		
Learning Outcome:	<p>At the end of the Semester, the students will be able to</p> <ul style="list-style-type: none"> ● Describe and critically analyse different legislatures on Human Rights ● Describe and critically analyse different spheres of Human Rights such as Corporate Laws, Family Laws, Environment related laws etc. ● Communicate effectively on Socio-Legal aspects of Human Rights ● an improved ability to think analytically about the implementation and development of international human rights law and to apply this body of law in your own professional setting ● An improved ability to conduct research on contemporary socio-legal human rights issues ● Critically assess specific areas of human rights law with reference to relevant legal instruments and contemporary cases ● To analyze the contemporary challenges and trends in human rights theory and practice, and to understand the general affinities and divergences in sources, substance and application of rights in international, regional, constitutional and domestic contexts 		
Course Contents:			
Module	Content		
Module I: General Human Rights Issues	<ul style="list-style-type: none"> ● Causes and solutions to- <ul style="list-style-type: none"> ○ Poverty ○ Illiteracy ○ Non sustainability of culture ● Juvenile Delinquency- Family law & Adoption 		
Module II: Contemporary Human Rights Issues	<ul style="list-style-type: none"> ● Intellectual Property rights <ul style="list-style-type: none"> ○ Copy rights ○ Trademarks ○ Geographic Indication ○ E-commerce 		



Module III: Development related issues in Human Rights	<ul style="list-style-type: none"> ● Sustainable Development ● Environment related Laws ● National/ International perspective towards Environment related issues 						
Module IV: Empowering Citizens	<ul style="list-style-type: none"> ● Consumer Protection Act ● Labour Laws ● Right to Information Act ● Domestic Violence Act 						
Course Evaluation:	Internal Assessment					EE	Total
	CT	H	V	Q	P		
% Weightage	10	5	5	5	5	70%	100%

Text & References:

Text:

- *Human Rights Law & Practice* by Rashee Jain (Universal Publ.)
- *Understanding Human Rights* by O. P. Dhiman (Kalpaz Publications)
- *Environmental Law* by P. Leelakrishnan (Lexis Nexis)
- *Environmental Law* by Prof. Satish C. Shastri (Eastern Book Co.)
- *Labour Laws, A Primer* by Alok Bhasin
- *Industrial Relations and Labour Laws*, S.C. Srivastava
- *IPR in India*, V. K. Ahuja (Lexis Nexis)
- *Right to Information Act, 2005 (Lawmann's)*, Kamal Publishers, New Delhi
- *Protection of Women from Domestic Violence Act, 2005*, by Lawmann, Kamal Publishers, New Delhi

References:

- *P. Leelakrishnan's Environmental Case Book* (Lexis Nexis)
- *Environmental Justice: Law, Policy and Regulation* by Clifford Rechtschaffen, Eileen Gauna and Catherine (Carolina Academic) – 2nd Edition, 2009.
- *SDGs*.
- *Family Law, B M Gandhi (in 2 vols.) Eastern Book Company (2013 Edition Vol. 2)*



Minor Track Course 5

Course Title:	Legislative Themes in Human Rights		
Course Code:	LAW2552	Credits:	3
Program:		Semester:	V
Brief Course Description:	<p>In this module, students will investigate the legal framework of Human Rights embedded in the Constitution of India and of the United Nations as well as regional systems relating to the protection and promotion of, inter alia, the rights of minorities and indigenous peoples, women's rights, the rights of migrants and refugees, cultural rights, and the emerging field of environmental rights. Students will assess the remedies that exist for violations of human rights law in the various systems and examine practical case studies wherever relevant. This course provides a platform through which students can explore international human rights norms thematically</p> <p>The course is organized in four modules, beginning with a survey of the conceptual and historical origins of human rights and how it evolved through the Constitution of India and the national regime designed to protect them. Then, we will examine the evolution of Human Rights in International perspective, its patterns and explanations for human rights violations over time and space. Next module will deal with the problems in public and private domain. The last module will include the study of international regime with the right to development and international trade and human rights. We will conclude by studying variety of solutions that have been offered to protect human rights at national as well as international level.</p>		
Learning Outcome:	<p>At the end of the Semester, the students will be able to</p> <ul style="list-style-type: none"> ● Describe and Critically analyse different legislatures on Human Rights ● Communicate effectively on Socio-Legal aspects of Human Rights ● an understanding of the principles and institutions of international human rights law, including their origins, assumptions, contents, limits and potential ● an improved ability to think analytically about the implementation and development of international human rights law and to apply this body of law in your own professional setting ● An improved ability to conduct research on international human rights law ● Critically assess specific areas of international human rights law with reference to relevant legal instruments and contemporary cases ● To analyze the contemporary challenges and trends in human rights theory and practice, and to understand the general affinities and divergences in sources, substance and application of rights in international, regional, constitutional and domestic contexts 		
Course Contents:			
Module	Content		



<p>Module I: Evolution: Independence movement, Indian Constitution and Enforcement mechanism</p>	<ul style="list-style-type: none"> ● Indian Constitution <ul style="list-style-type: none"> ○ Fundamental Rights ○ Directive Principles ○ Fundamental duties ○ Interrelationship between FR, DPSP and FD ● Enforcement and protection mechanism of Human Rights in India <ul style="list-style-type: none"> ○ Judiciary ○ National Human Rights Commission and other Commissions and Committees ○ Non-governmental organizations ○ Information Media ○ Education 						
<p>Module II: International Human rights Standards</p>	<ul style="list-style-type: none"> ● Universal Declaration of Human Rights 1948 ● International Covenant on Economic, Social and Cultural Rights 1966 ● International Covenant on Civil and Political Rights 1966 						
<p>Module III: Problems in Private and Public Domains</p>	<ul style="list-style-type: none"> ● Core problems <ul style="list-style-type: none"> ○ Poverty ○ Underdevelopment ○ Illiteracy ● Some Specific Problems <ul style="list-style-type: none"> ○ Communal and Caste conflicts and tensions ○ Mob-lynching ○ Discrimination and Violence against Women and Children <ul style="list-style-type: none"> ▪ Sexual Violence ▪ Trafficking ▪ Child Labour ▪ Bonded Labour and others ○ Custodial Violence ○ Problems of health and environmental protection 						
<p>Module IV Development, International Trade and Human Rights</p>	<ul style="list-style-type: none"> ● Right to Development <ul style="list-style-type: none"> ○ Issues of international equity and justice ○ Equitable sharing of sharable resources and common amenities ○ Equitable access to benefits of Science and Technology ● International Trade <ul style="list-style-type: none"> ○ Freedom of international trade ○ Most-Favoured Nation treatment (equality of treatment) versus special treatment of the developing countries ○ Access to international markets ○ Equitable pricing of raw materials 						
<p>Course Evaluation:</p>	<p>Internal Assessment</p>					<p>EE</p>	<p>Total</p>
<p>% Weightage</p>	<p>CT</p>	<p>H</p>	<p>V</p>	<p>Q</p>	<p>P</p>	<p>70%</p>	<p>100%</p>



Text & References:

- U. Baxi, The Right to be Humane, 1986.
- J. Sawrup, Human Rights and Fundamental Freedom, 1975.
- Nagendra Singh, Human Rights and International Cooperation, 1969.
- S.C. Khare, Human Rights and United Nations.
- A.B. Kalaish, Human Rights in International Law, 1986.
- Menon (Ed.), Human Right in International Law, 1985.
- Rashee Jain, Textbook on Human Rights Law and Practise, Universal Law Publishing 3rd Edition, 2016
- Constitutions, Constitutional Interpretation and Human Rights (Indian and Foreign), Ibohal Singh

References:

- A.B. Robertson (Ed.), Human Rights in National and International Law.
- E. Lauterpacht, International Law and Human Rights, 1968.
- Sohn Lavis & Burgenthal, International Protection of Human Rights, 1973.
- K. L. Bhatia, Concept of Human Rights in Ancient India, Punjab University Law review, 2000.

*** Latest editions of all the suggested books are recommended.**



Minor Track Course 6

Course Title:	Report writing & thesis preparation (Human Rights)						
Course Code:	LAW2652				Credits:	3	
Program:	Report writing and thesis preparation				Semester:	VI	
Brief Course Description:	Human rights are not just legal documents. They are also principles for how all people should live together to strengthen respect for human rights and fundamental freedoms. The course of Minor Track aims at introducing students to value human dignity and develop individual self-respect, to ensure genuine gender equality and equal opportunities for women and men in all spheres, to promote, respect, understanding and appreciation of diversity, particularly towards different national, ethnic, religious, linguistic and other minorities and communities, to empower students towards more active citizenship, to promote democracy, development, social justice, communal harmony, solidarity						
Learning Outcome:	Students will learn the research aspect in human rights where they will take up seperate issues, research on it and submit report						
Course Contents:							
Module	Content						
1	Selection of topic and submission of synopsis						
2	Chapter finalization						
3	Report writing						
Course Evaluation:	Internal Assessment					EE	Total
	CT	H	V	Q	P		
% Weightage	10	5	5	5	5	70%	100%

Text & References:

- U. Baxi, The Right to be Humane, 1986.
- J. Sawrup, Human Rights and Fundamental Freedom, 1975.



- Nagendra Singh, Human Rights and International Cooperation, 1969.
- S.C. Khare, Human Rights and United Nations.
- A.B. Kalaish, Human Rights in International Law, 1986.
- Menon (Ed.), Human Right in International Law, 1985.
- Rashee Jain, Textbook on Human Rights Law and Practise, Universal Law Publishing 3rd Edition, 2016
- Constitutions, Constitutional Interpretation and Human Rights (Indian and Foreign), Ibohal Singh

References:

- A.B. Robertson (Ed.), Human Rights in National and International Law.
- E. Lauterpacht, International Law and Human Rights, 1968.
- Sohn Lavis & Burgenthal, International Protection of Human Rights, 1973.
- K. L. Bhatia, Concept of Human Rights in Ancient India, Punjab University Law review, 2000.